



BOSTON PUBLIC SCHOOL



ASSIGNMENTS FOR SUMMER HOLIDAYS

Grade: 6 (2025-26)

➤ Vocabulary Builder

Create your own dictionary, add 5 new words in it each day. For each word mention the following things:

- Word, Part of speech, Meaning, Synonym, Antonym & One example sentence

➤ Stories for comprehension:

Story 1: The Magical Paintbrush

There once lived a poor boy named Liang. He loved to draw but didn't have money to buy paints and brushes. One night, he had a strange dream. An old man gave him a golden paintbrush and said, "Use it wisely. Paint only to help others."

When Liang woke up, the brush was in his hand! He began painting, and whatever he painted became real. He painted food for the hungry, houses for the poor, and animals for farmers. But a greedy king heard about the magic brush and took it away.

The king ordered Liang to paint gold. Liang agreed and painted a sea. Then he painted a boat and told the king to ride it. When the king sailed to the middle of the sea, Liang painted a big wave that sank the boat. Liang took back his brush and continued helping the poor.

Questions:

- What did Liang love to do in his free time?
- Who gave Liang the magical paintbrush?
- What special power did the paintbrush have?
- How did Liang help others using the paintbrush? (Write any two ways)
- Who took the paintbrush from Liang and why?
- How did Liang trick the king?
- What happened to the king in the end?
- Write the meaning of the word "greedy" in your own words.

Story 2: The Smart Parrot

Rani had a parrot named Coco. It was not an ordinary bird. Coco could copy many words and even sing songs! Rani taught it new words every day after school. One day, a thief tried to enter the house while Rani's family was away.

Coco saw the thief and started shouting, "Thief! Thief! Help! Police!" The neighbours heard the noise and called the police. The thief got scared and tried to run but was caught.

When Rani and her family returned, they were proud of Coco. From that day, Coco was called the "Hero Parrot" in the neighbourhood.

Questions:

1. What was the name of Rani's parrot?
2. What made Coco special?
3. What did Rani teach Coco every day?
4. What happened when the family was not at home?
5. What did Coco shout when he saw the thief?
6. How did the neighbours help in catching the thief?
7. Why was Rani proud of Coco?
8. Give two describing words for Coco.

➤ **Read each sentence carefully. Identify the nouns and write their type (Common, Proper, Abstract, Collective, or Material)**

- The team celebrated its victory.
- Ravi went to the library to borrow a book.
- The child showed great bravery.
- Gold is a precious metal.
- I visited the Taj Mahal during the holidays.
- The audience clapped loudly after the play.
- We should always speak the truth.
- The river flows through the valley.
- Shakespeare wrote many famous plays.
- The jury gave its final decision.
- Please put the milk in the refrigerator.
- The class was silent during the test.
- Honesty is the best policy.
- I saw a lion in the zoo.
- Delhi is the capital of India.

➤ **Rewrite the Following Sentences by Replacing the Noun with a Pronoun**

Example: Tina studies with me. Tina is my classmate.

Ans. Tina studies with me. She is my classmate.

- Vinita is reading a book. Vinita loves reading.
- Arjun is playing in the garden. Arjun is very happy.
- The cat is sleeping on the bed. The cat looks peaceful.
- Maya and I are making a card. Maya and I enjoy crafts.
- The children are laughing loudly. The children are having fun.
- Sohan is drinking milk. Sohan drinks milk every day.
- Anjali is helping her mother. Anjali is very kind.
- The dog is running in the park. The dog is very fast.
- Meena and Ritu are painting. Meena and Ritu love colours.
- Raju is doing his homework. Raju is a good boy.
- My brother and I are watching a movie. My brother and I are excited.
- The teacher is writing on the board. The teacher teaches well.
- Rani is eating a mango. Rani likes mangoes.
- The rabbit is hiding under the table. The rabbit looks scared.
- The students are cleaning the classroom. The students are very responsible.

➤ **Prepare a chart explaining the rules of the following tenses:**

- Simple Present Tense
- Simple Past Tense
- Simple Future Tense
- Present Continuous Tense
- Past Continuous Tense
- Present Perfect Tense
- Past Perfect Tense

➤ **Read the following sentences carefully. First, translate each sentence into English. Then, rewrite each sentence in its Negative and Interrogative form.**

- मैं हर दिन स्कूल जाता हूँ।
- वह बाजार जा रही है।
- हमने कल फिल्म देखी।
- वे अगले सप्ताह पिकनिक पर जाएंगे।

- उसने अपना काम पूरा कर लिया है।
- वह एक पत्र लिख रहा था।
- मेरा भाई रोज़ सुबह दूध पीता है।
- हम एक कहानी पढ़ रहे हैं।
- वह पार्क में खेली।
- उन्होंने अपनी किताबें वापस कर दी हैं।
- मैं कल तुम्हें बुलाऊंगा।
- वह अंग्रेज़ी सीख रही है।
- वे बारिश में भीग रहे थे।
- वह बहुत अच्छा गाती है।
- मेरी पेंसिल खो गई है।
- वे देर से आएंगे।
- हमने पिछली गर्मियों में पहाड़ों की यात्रा की थी।
- वह अपने दोस्त से बात कर रहा है।
- मैं शाम को टहलने जाऊंगा।

➤ **Fill in the blanks with the correct form of the verb given in brackets.**

- She ____ very hard for her exams. (study)
- We ____ to the zoo last Sunday. (go)
- He ____ not like eating vegetables. (do)
- They ____ a new house next year. (buy)
- I ____ already ____ my homework. (finish)
- My friends ____ basketball in the evening. (play)
- The baby ____ when the phone rang. (sleep)
- ____ your sister ____ in Delhi? (live)
- The birds ____ south every winter. (fly)
- He ____ not ____ any message yet. (send)
- What time ____ the train ____? (arrive)
- I ____ to a new school last year. (shift)
- The children ____ TV right now. (watch)
- My mother ____ dinner by the time we returned. (cook)
- Why ____ she ____ to the party? (not come)
- It ____ heavily when we left the hall. (rain)
- ____ they ever ____ to a foreign country? (travel)
- We ____ not ____ to the meeting yesterday. (go)
- I ____ the answer now. (know)
- The teacher ____ the results tomorrow. (declare)

➤ **Rewrite the following sentences by changing them into passive voice:**

- She writes a letter.
- They play football in the evening.
- The chef cooks delicious meals.
- He cleaned the room yesterday.
- The teacher praised the students.
- She will complete the project tomorrow.
- They will plant trees in the garden.
- He is reading a storybook.
- The boys are flying kites
- The mechanic is repairing the car.
- They were singing a beautiful song.
- The workers were building a bridge.
- The children were eating mangoes.
- She has written five poems.
- They have painted the wall.
- He has washed the clothes.
- She had completed the assignment.
- They had won the match.
- The author had written the book.
- He opens the window every morning.

9. Write a letter to your friend sharing with him how you are enjoying your summer vacation.

10. Art and Craft:

- Tissue paper painting theme nature, cartoon character and land scape

11. Social Studies

- Role of executive (Power & Tense)
- President
- Prime Minister
- Governor
- Chief Minister
- District Magistrate
- Levels of Government
- Fundamental

Note: Learn everything that you have been taught in your class in all the subjects.